

## SUMMER READING FOR ECS FUTURE 4<sup>TH</sup> GRADERS

There is a strong correlation between reading regularly for pleasure (any reading) and academic success, including building vocabulary, an understanding of sentence structure, and an increase in stamina for reading harder texts. It is also clear that the more you read, the better you write.

So this summer, DON'T STOP READING! We are asking that your child choose **one** of the two books in their Summer Reading folder to carefully read and create a flow chart with four main events. When returning for the new school year, please bring the books and completed flow chart to your child's fourth grade teacher for a reading grade. Also, your child will need to be ready to take an AR test on their book. **(They may want to read both books and take the AR tests, but they will only complete the assignment for one of the books.)** A sample flow chart is included in your child's reading folder.

Thank you,

Fourth Grade Teachers

**\*\*THESE BOOKS BELONG TO THE SCHOOL. PLEASE RETURN THEM TO THE 4<sup>TH</sup> GRADE TEACHERS ON THE FIRST DAY OF SCHOOL.\*\***

# Summer Reading Assignment

## Sequencing Flow Chart

Your child will create a flow chart identifying four main events from the book they have chosen to read. The flow chart shows one event leading to the next event. This helps your child better comprehend the story. The paper is supplied for this assignment. Please see the sample below to help your child create their flow chart.

**PLEASE CHOOSE BETWEEN ONE OF THE FOLLOWING BOOKS FOR YOUR SUMMER READING SELECTION.**

TWENTY AND TEN

BY CLAIRE HUCHET BISHOP

READING LEVEL: 4.0      AR POINTS: 2.0

DURING THE GERMAN OCCUPATION OF FRANCE, TWENTY FRENCH CHILDREN WERE BROUGHT TO A REFUGE IN THE MOUNTAINS. ONE DAY A YOUNG MAN CAME TO THEIR SCHOOL WITH A REQUEST: COULD THEY TAKE IN, AND HIDE, TEN JEWISH REFUGEE CHILDREN?

SISTER GABRIEL SPOKE UP. "THE NAZIS ARE LOOKING FOR THOSE CHILDREN. IF WE TAKE THEM WE MUST NEVER LET ON THAT THEY ARE HERE. DO YOU UNDERSTAND?"

OF COURSE THE CHILDREN UNDERSTOOD-BUT HOW WOULD THEY HIDE THEM IF THE NAZIS CAME?

HENRY HUGGINS

BY BEVERLY CLEARY

READING LEVEL: 4.7      AR POINTS: 3.0

HENRY HUGGINS HAD BEEN WISHING FOR SOME EXCITEMENT IN HIS LIFE. HE NEVER THOUGHT IT WOULD COME IN THE FORM OF A LOST, HUNGRY DOG WITH BIG BROWN EYES THAT JUST BEGGED FOR A TASTE OF HIS ICE CREAM CONE.

OF COURSE HENRY SHARED HIS ICE CREAM, AND OF COURSE THE POOR DOG WANTED TO FOLLOW HENRY HOME. BUT LONG BEFORE HENRY REACHED HOME WITH "RIBSY" HE HAD SPENT ALL HIS MONEY, BEEN PUT OFF THREE BUSES, AND ENJOYED A HAIR-RAISING RIDE IN A POLICE CAR. AND THAT WAS ONLY THE BEGINNING OF HENRY'S EXCITING NEW LIFE!

## **Preparing for Fourth Grade Math**

Over the summer, it will be very important to have your child continue to practice their addition/subtraction, multiplication/division facts. They should be able to recall these facts quickly without pausing or using their fingers. Being able to recall the facts quickly will greatly increase their confidence and success in math. There are wonderful math websites and apps to reinforce these math facts. Listed below are some other math skills your child can practice over the summer:

- Subtraction with regrouping (Example:  $58-19$ )
- Addition with regrouping (Example:  $123+38$ )
- Multiplication facts 0 to 12

### **Math Websites:**

[www.sheppardsoftware.com](http://www.sheppardsoftware.com) (Free)

[www.ixl.com](http://www.ixl.com) (\$9.95 a month)

[www.multiplication.com](http://www.multiplication.com) (Free)

[www.prodigygame.com](http://www.prodigygame.com) (Free unless paying for upgrade)

Math Apps:

My Math Flash Cards

Prodigy Math Game

Quick Math by Shiny Things

**\*\*STUDENTS NEED TO SPEND AT LEAST 1 HOUR PER WEEK (OR APPROX. 10 MINUTES PER DAY) PRACTICING MATH FACTS.**

**PLEASE LOG THE ACTIVITY OR APP AND THE AMOUNT OF TIME THEY SPENT ON EACH ONE. PLEASE HAVE YOUR CHILD TURN IN HIS/HER COMPLETED LOG TO MRS. HORNER ON THE FIRST DAY OF SCHOOL - SEE NEXT PAGE.**











