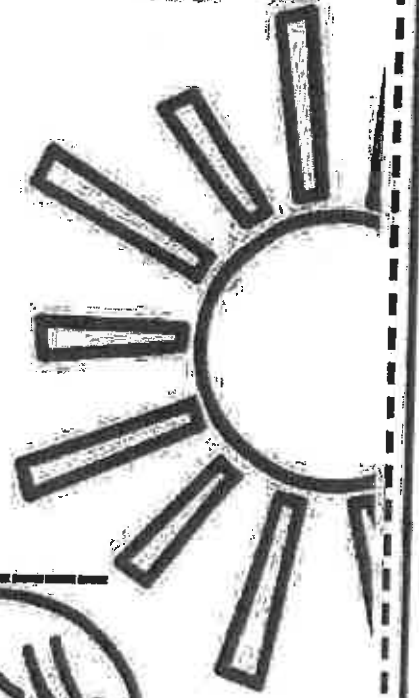


my summer Fun pack



NAME _____



Dear Parent or Caregiver,

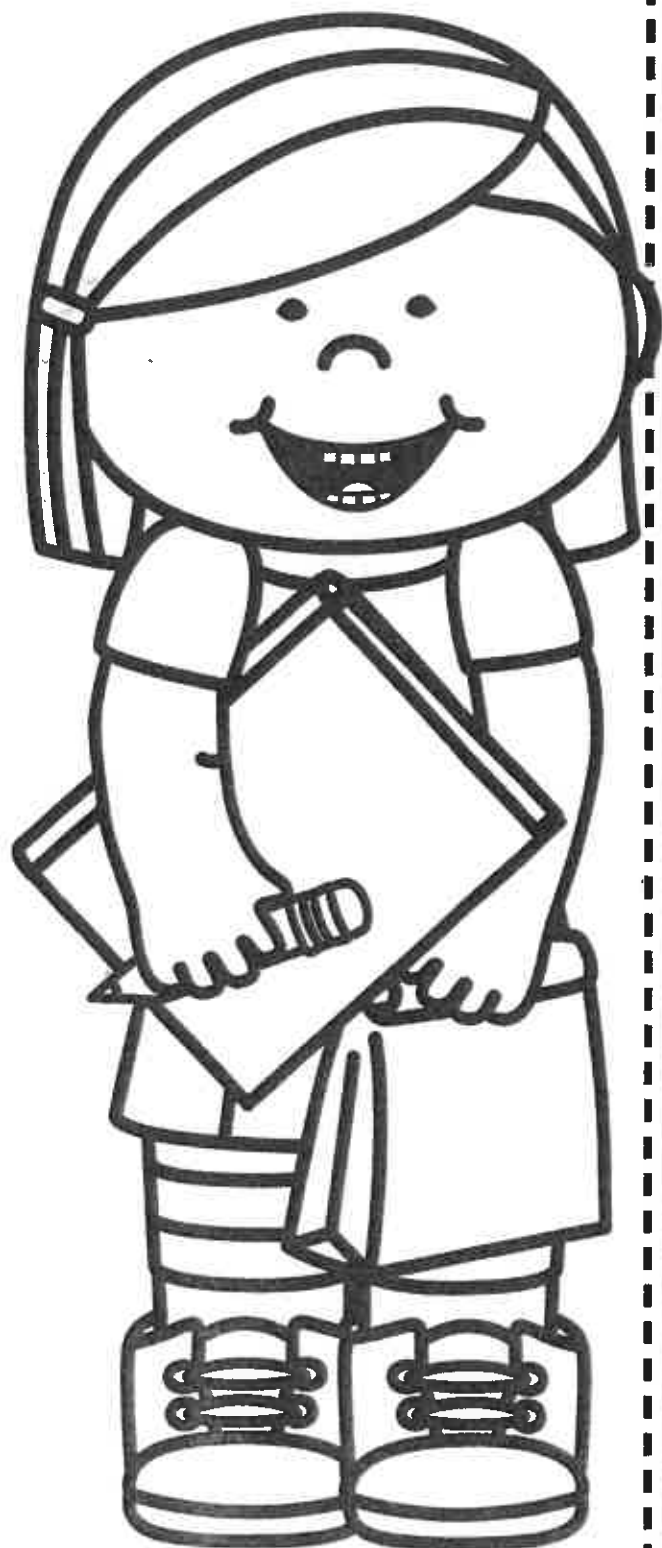
Do you want to give your child a great head start and feel good about sending them off to pre-K or preschool? This packet can help you do just that! Spend 10-20 minutes a day with your 3 or 4 year old on these activities and you will see how much they learn.

Be careful not to push or stress out your child— make the learning fun!

At the bottom of almost all of the pages is a Parent Tip to focus on while working with your child. Also, notice that the sections have an introductory page with helpful hints and extra activity ideas.

You may want to store this packet along with some pencils, crayons, erasers, scissors, and glue in an easy-access location where it won't be forgotten.

Enjoy this valuable time with your child!



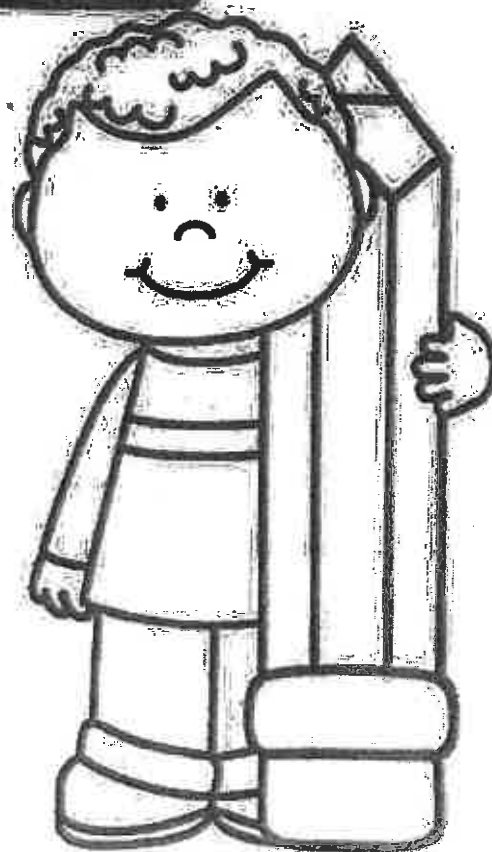
pencil practice

A Little Bit About Proper Pencil Grasp

Using a pencil correctly is a fine motor skill that is essential for success in school. The proper grasp is key for correct line use and letter formation. You can find videos online which illustrate how to teach your child the proper grip.

Helpful Tools

To help with the early stages of writing development, try using a primary size or fat pencil. This type is easier for little hands to hold. Also, if you find your child having difficulty using their thumb, index, and middle fingers to hold the pencil, try using a rubber pencil grip.

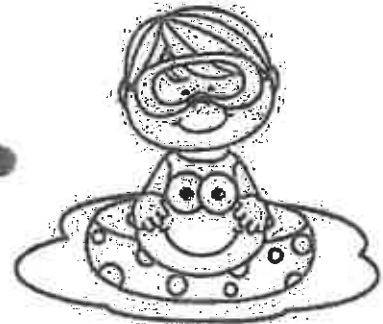
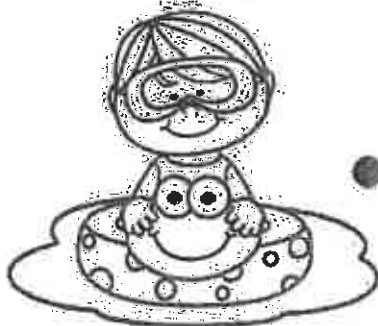
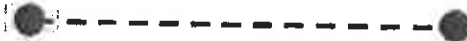




Your
NAME _____

Splashing Matching Pencil Practice

Directions: Use a pencil to trace the lines to connect the matching pictures.



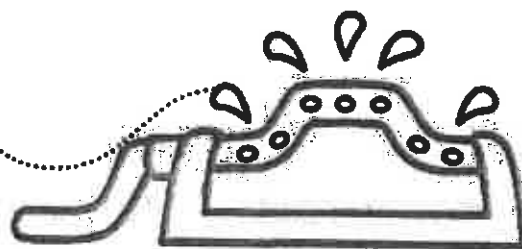
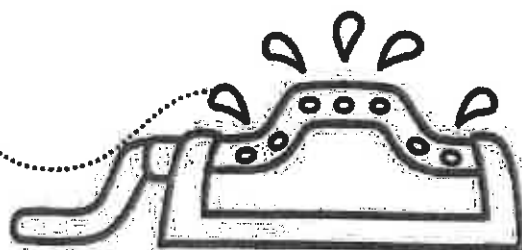
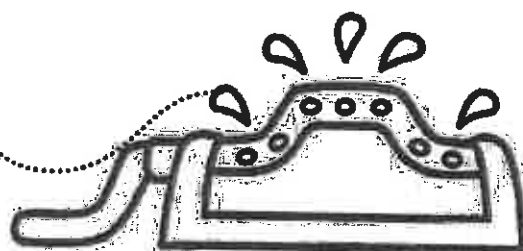
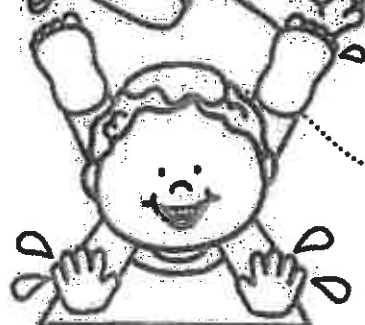
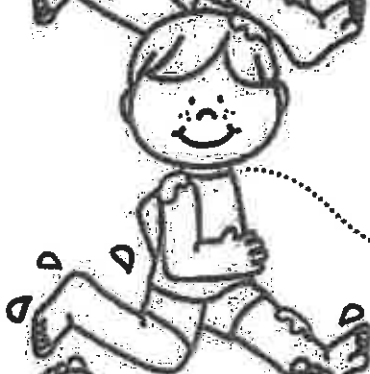
Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.



Your _____
NAME _____

Splashing Matching Pencil Practice

Directions: Use a pencil to trace the lines to help the child get to the sprinkler.



Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

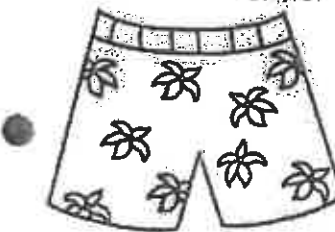
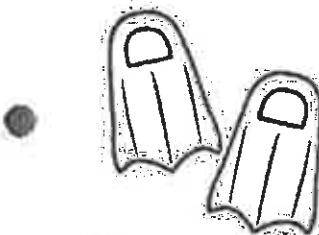
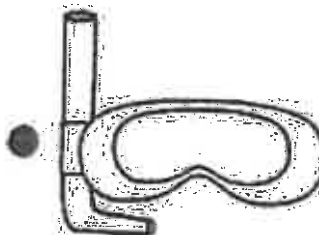
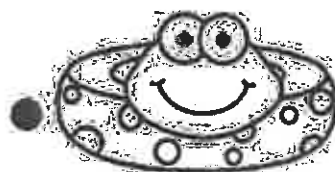
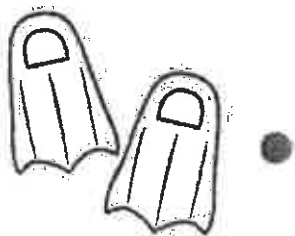
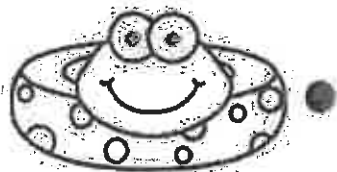
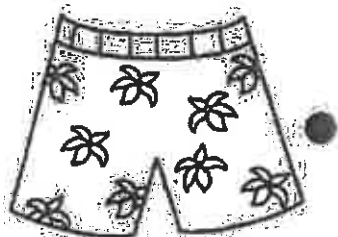
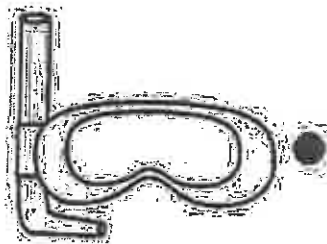
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Your _____
NAME _____

Splashing Matching Pencil Practice

Directions: Use a pencil to draw lines to connect the matching pictures.



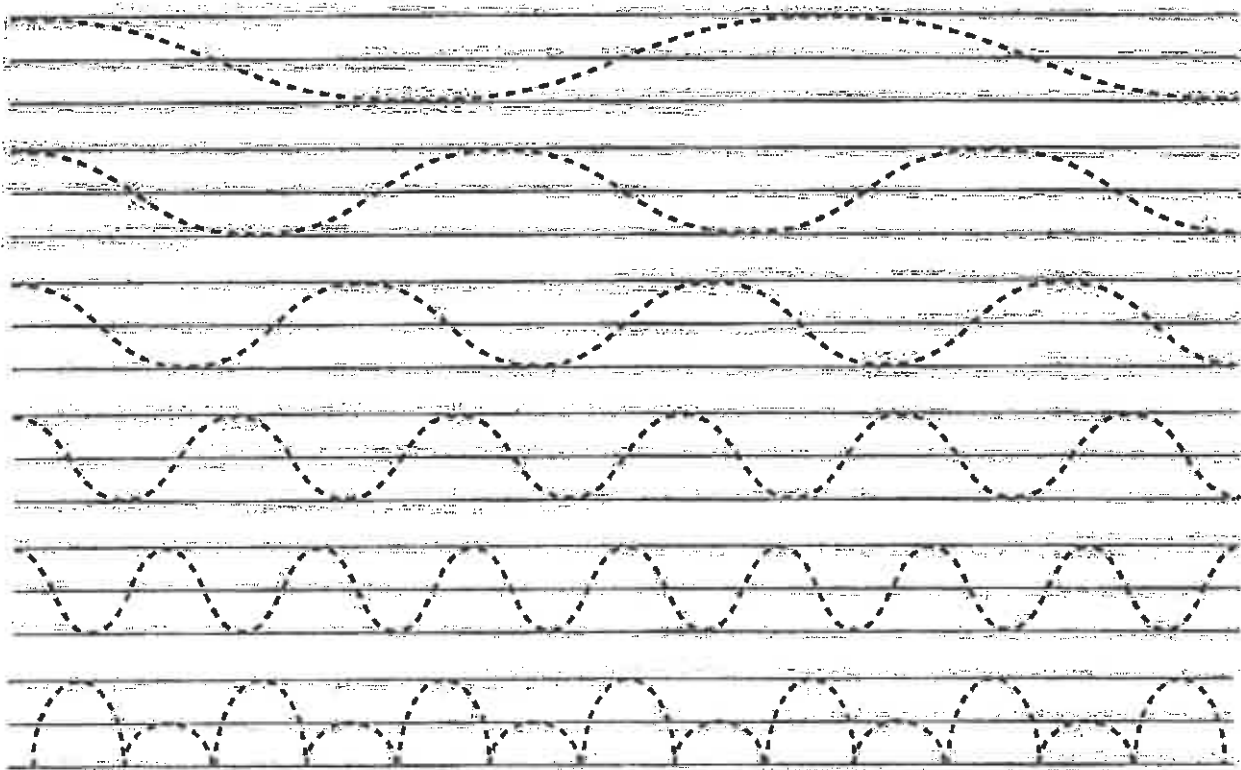
Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.



Your
NAME _____

Wavy Waves Line Use

Directions: Use a pencil to trace the wavy lines.
Create your own wavy line on the last set of writing
lines.



Make your own wavy line here.



Parent or Caretaker Tip: Focus your child's attention on
the 3 lines and touching those lines while tracing.



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Shapes

Introduction

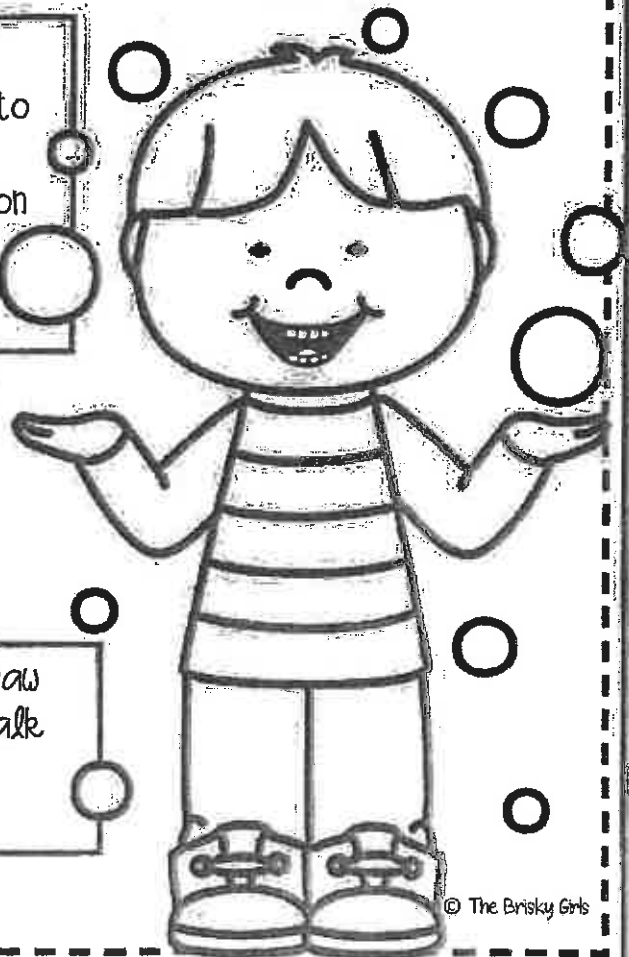
This packet is intended to be an introduction to the 3 basic shapes: circle, triangle, & square. Try to help your child master recognizing and drawing these shapes.

Additional Activities

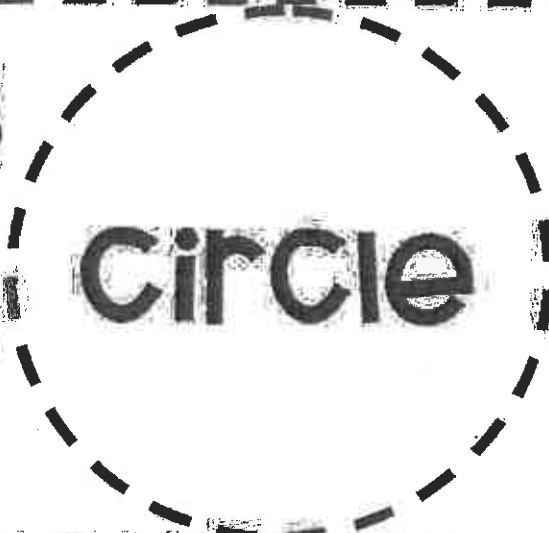
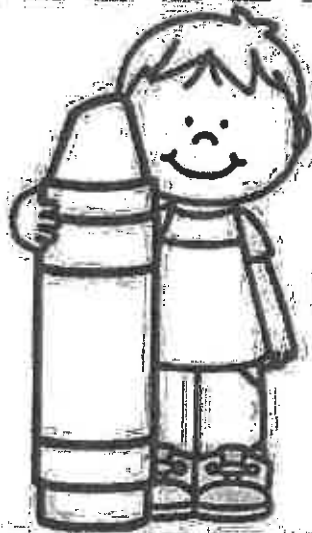
Cut and paste the shape cards onto large pieces of colored paper. Have your child draw the shapes on the paper over and over with crayons or markers.

Use playdough and cookie cutters to practice these shapes. Pretend you are making cookies or cakes with your child—remembering to repeat the names of the shapes multiple times.

Get outside and use chalk to draw shapes on the driveway or sidewalk with your child!



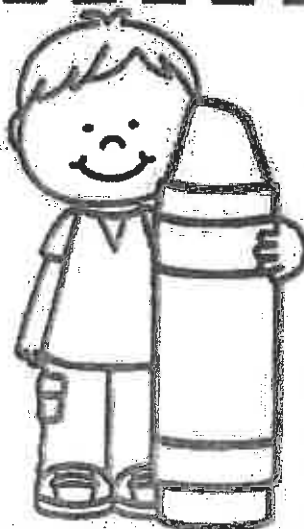
Directions: Cut out the boxes. Trace and color in the shapes.



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= red



= blue

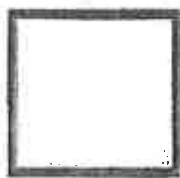
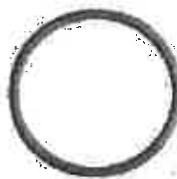
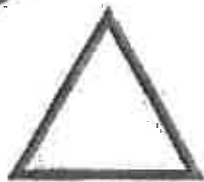
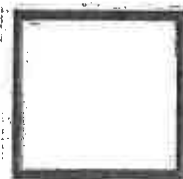
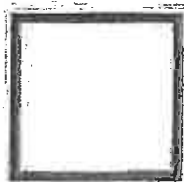
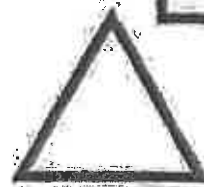
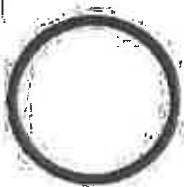
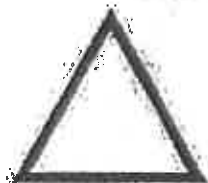
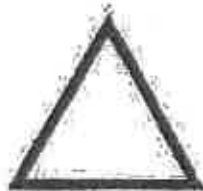
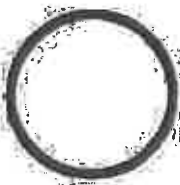


= yellow

YOUR
NAME _____

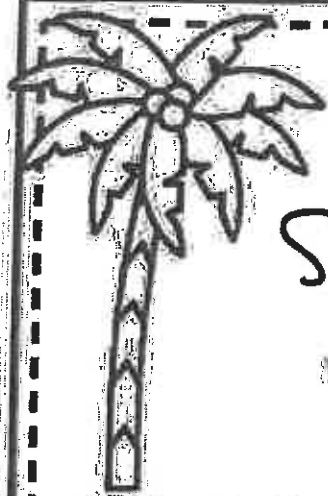
Shapes, Oh Shapes! Shape Recognition

Directions: Use the key to color the shapes.



Parent or Caretaker Tip: Help your child color code the key. Allow child to complete on own. Go back & correct.

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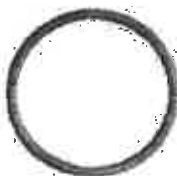
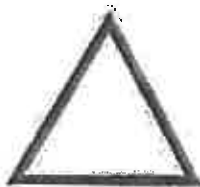
Your _____
NAME _____

Shapes and Sizes

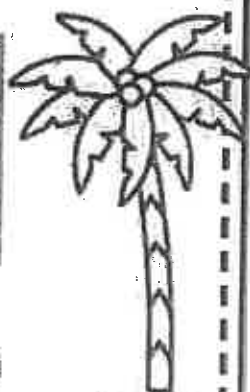
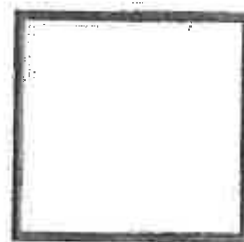
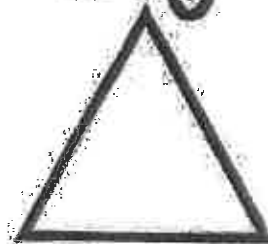
Shape Recognition

Directions: Use a pencil to draw lines to match the little shape to the big shape.

Little



Big



Parent or Caretaker Tip: Discuss how the words little and big are size words. Point out the difference in size of shapes.

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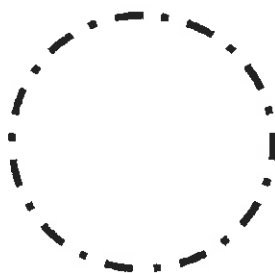
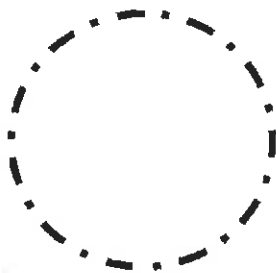
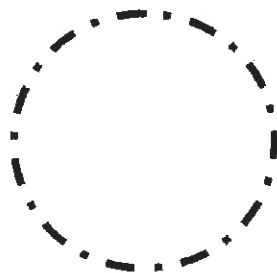
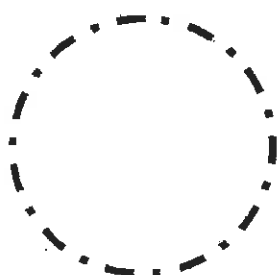
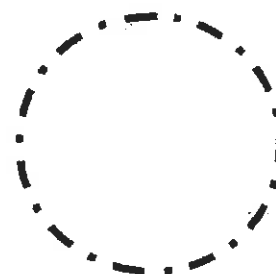
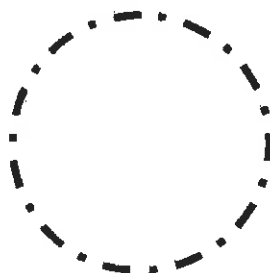
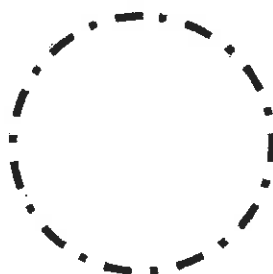
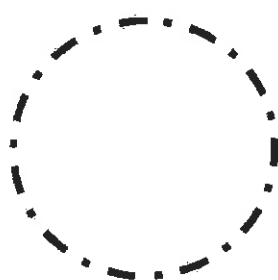


Your
NAME _____

Bubbly Bubbles

Circle Tracing

Directions: Use a pencil to trace the circles.



Parent or Caretaker Tip: Talk with your child about the name of the shape while tracing.

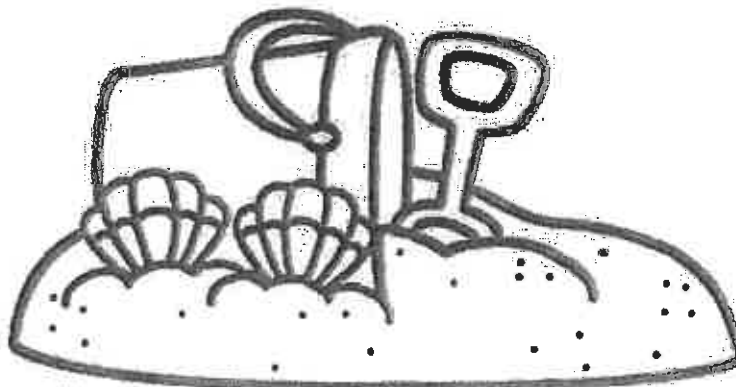
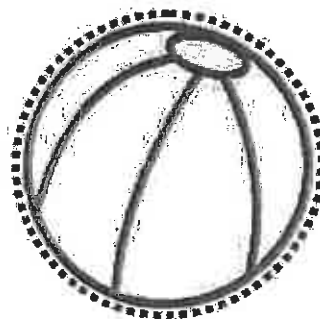
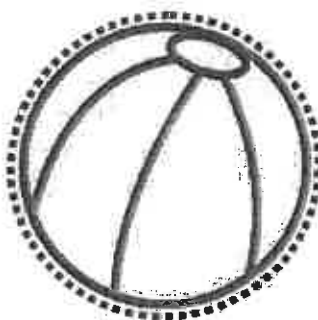
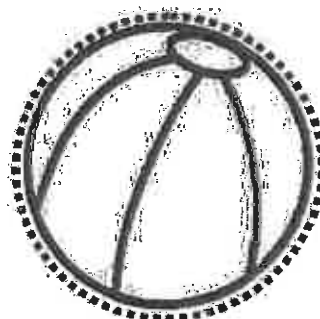
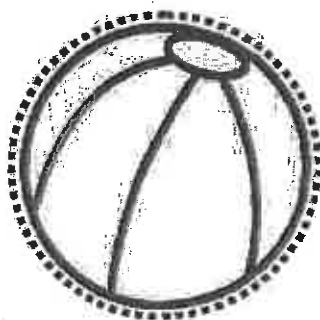
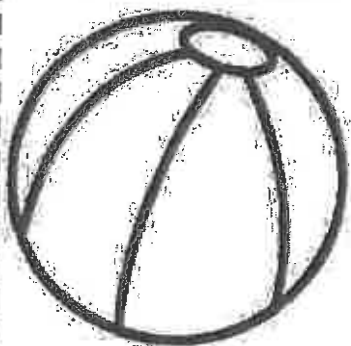
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BOUNCY Beach Balls

Your
NAME _____

Circle Tracing

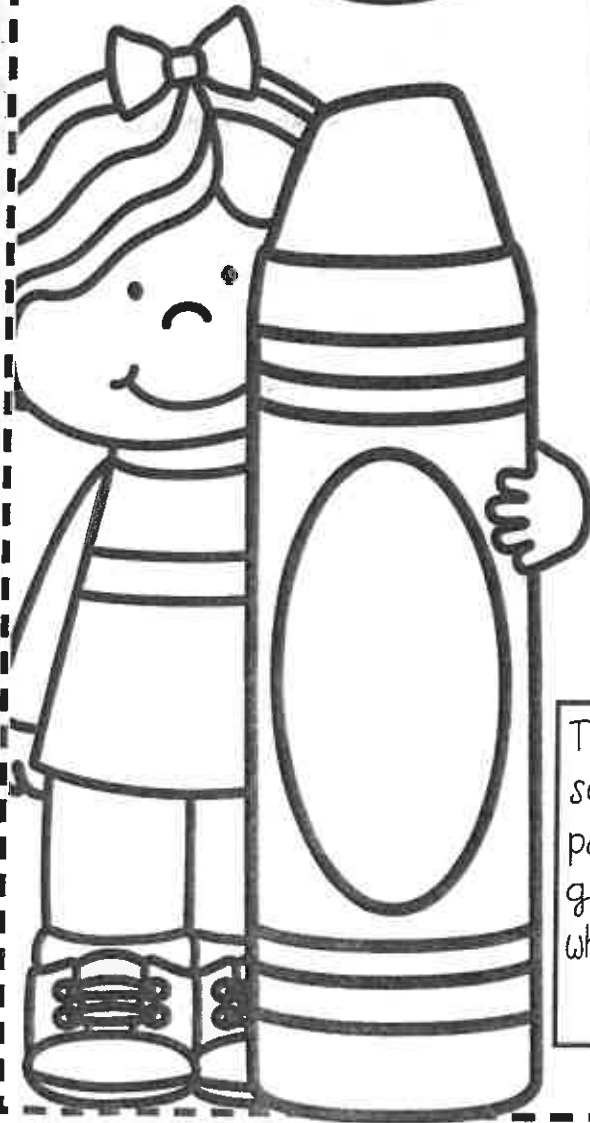
Directions: Use a pencil to trace the circles.



Parent or Caretaker Tip: Talk with your child about the name of the shape while tracing.

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Colors



Introduction

Colors are a fun part of pre-school. Identifying and naming colors are important skills for children to learn. Your child will be off to a great start if they know all of their colors before entering school.

Additional Activities

Go to a dollar store and pick up some color flashcards to practice with every week. If your child has a younger sibling, have your child "teach" him or her their colors—this will help to increase the fun and learning!

Take some paints outside and collect some stones. Have a little rock painting party at an outdoor table. This is a great opportunity to practice color words while having a ton of fun!

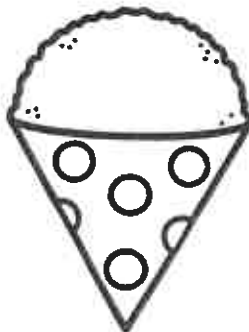
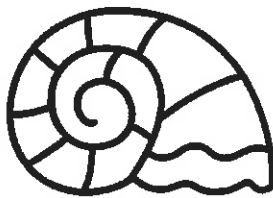
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures red. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

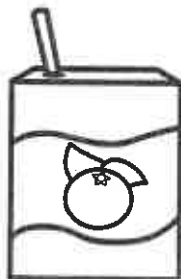
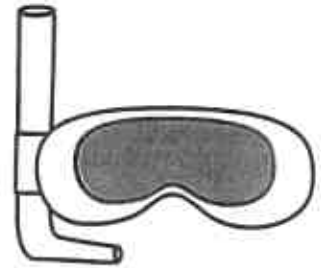
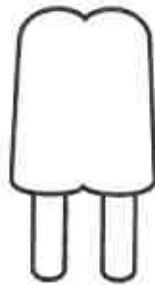
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures orange. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

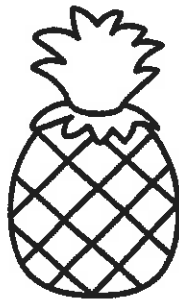
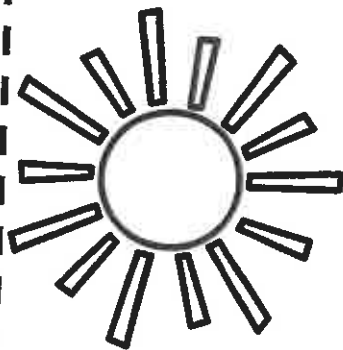
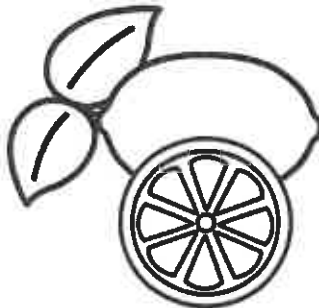
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures yellow. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

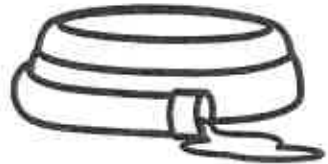
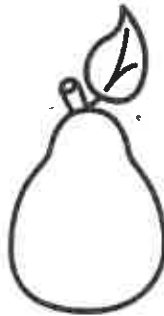
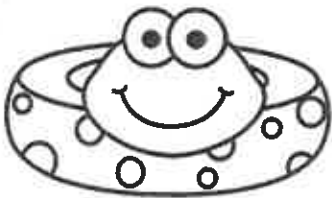
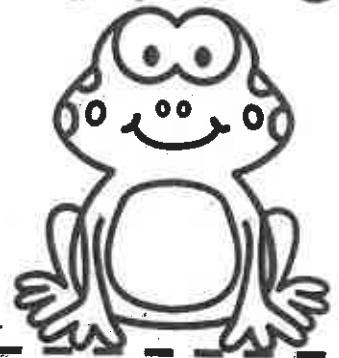
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures green. Cut out.
Use with sorting mats to recognize and identify colors.

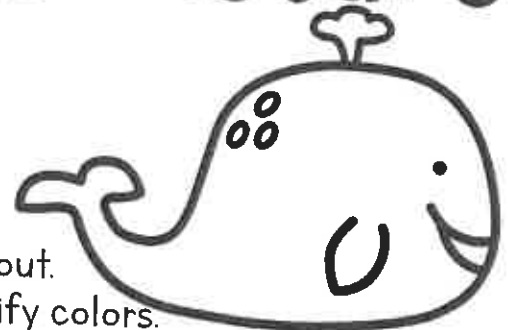
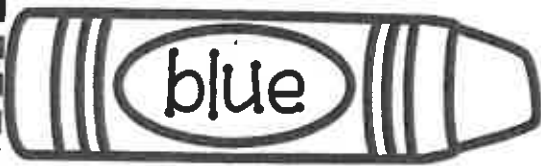


Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

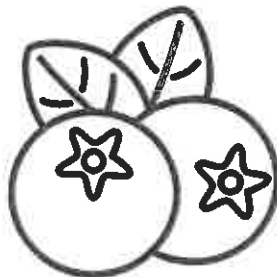
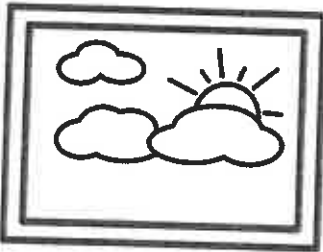
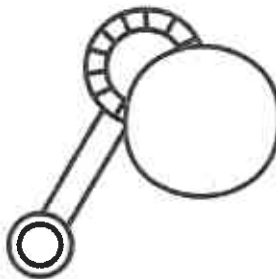
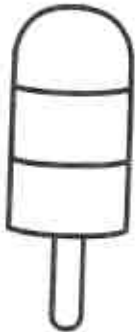
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures blue. Cut out.
Use with sorting mats to recognize and identify colors.

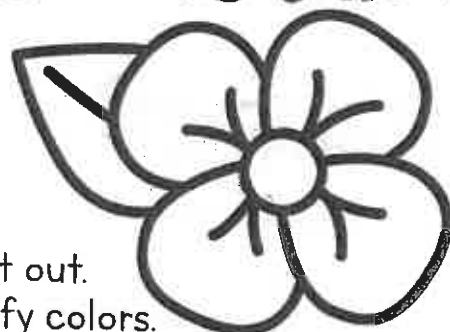
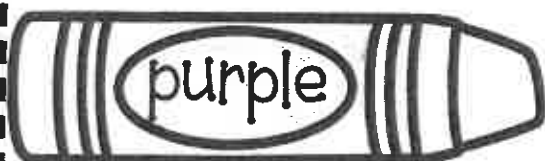


Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

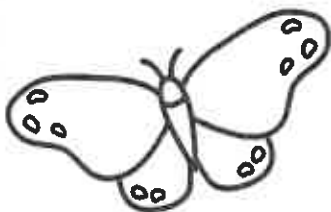
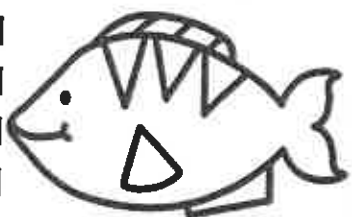
Summer Days

Your
NAME _____

Color the Pictures



Directions: Color all of the pictures purple. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

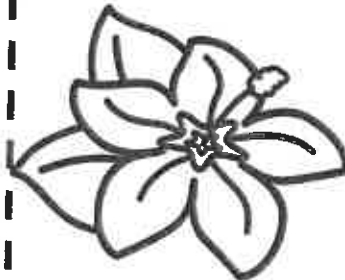
Summer Days

Your
NAME _____

Color the Pictures



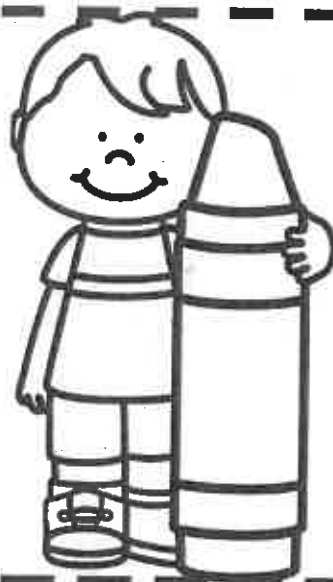
Directions: Color all of the pictures pink. Cut out.
Use with sorting mats to recognize and identify colors.



Parent or Caretaker Tip: Color the crayon. Discuss
the color word as your child colors.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



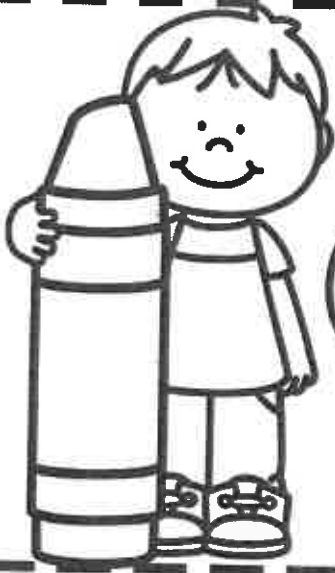
red



Parent or Caretaker Tip: Color the color word and matching child with crayon.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



orange



Parent or Caretaker Tip: Color the color word and matching child with crayon.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



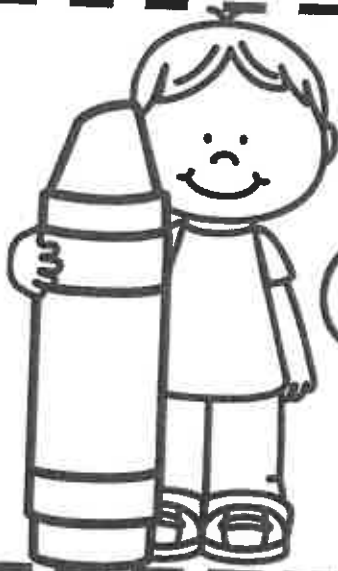
yellow



Parent or Caretaker Tip: Color the color word and matching child with crayon.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



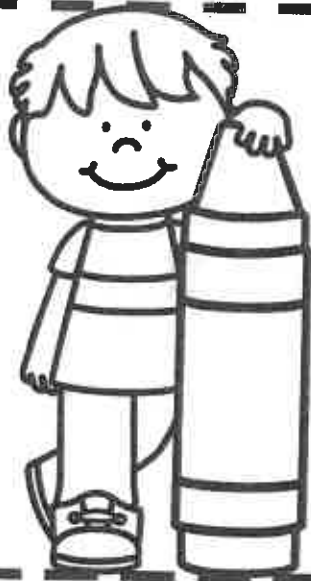
green



Parent or Caretaker Tip: Color the color word and matching child with crayon.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



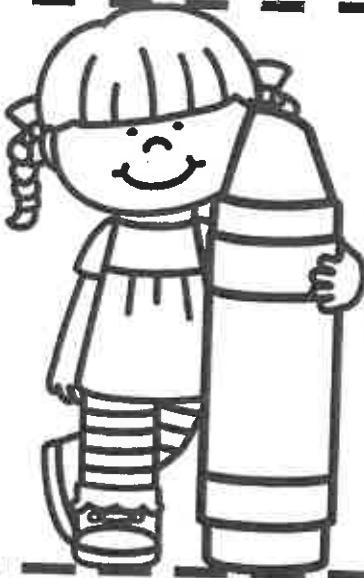
blue



Parent or Caretaker Tip: Color the color word and matching child with crayon.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



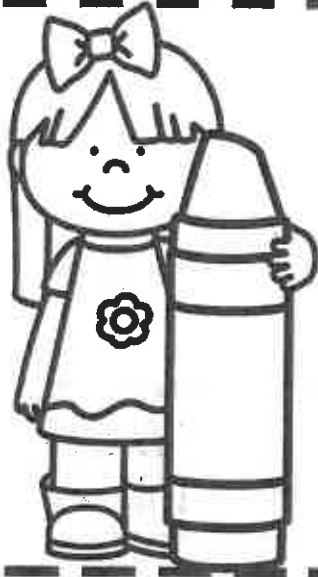
purple



Parent or Caretaker Tip: Color the color word and matching child with crayon.

Color Sorting Mat

Directions: Cut out on the outside dotted lines. Glue onto cardstock.



pink



Parent or Caretaker Tip: Color the color word and matching child with crayon.

counting



Introduction

Numbers and counting are the basic mathematical skills of pre-school. Children learn how to count and recognize their numbers very early on.



Additional Activities

Practice counting up to 20 (or more!) with your child as often as you can. Make it a fun game or song while you do different activities together.

Use everyday objects such as buttons or beads to practice counting. Line them up in rows and have your child touch each one while counting.

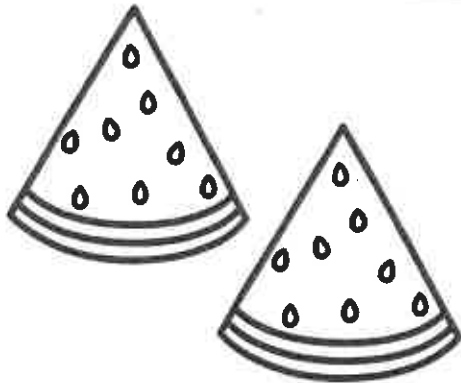
While driving in the car, have your child try to count the cars passing by — simple games like this will help your child's counting skills greatly!

Juicy Watermelon

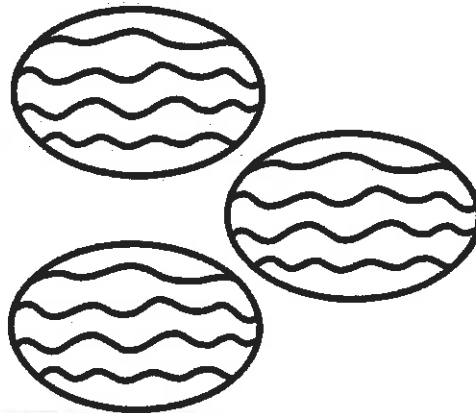
Your
NAME _____

Counting Practice

Directions: Count the objects. Circle the number.



1
2
3



1
2
3



1
2
3



1
2
3



1
2
3



1
2
3



Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Yummy Ice Cream

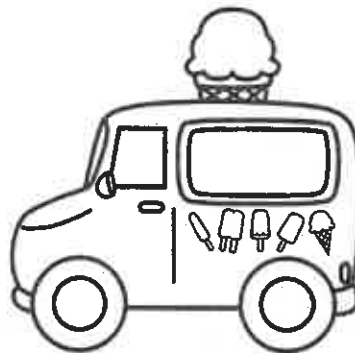
Your
NAME _____

Counting Practice

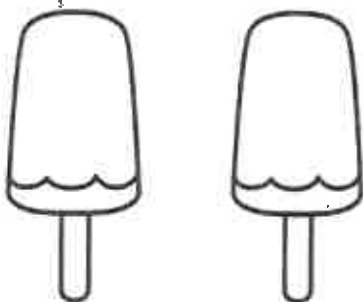
Directions: Count the objects. Circle the number.



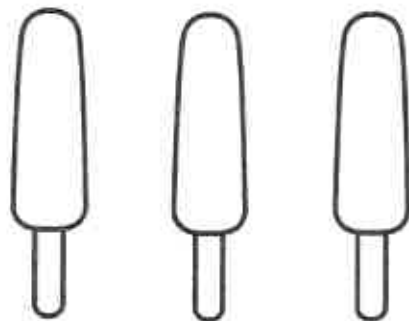
1
2
3



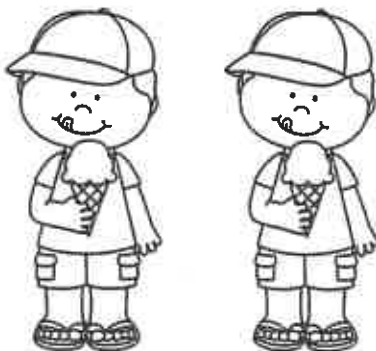
1
2
3



1
2
3



1
2
3



1
2
3



1
2
3



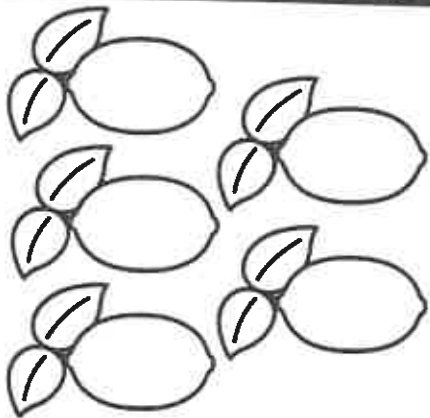
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Sweet Lemonade

Your
NAME _____

Counting Practice

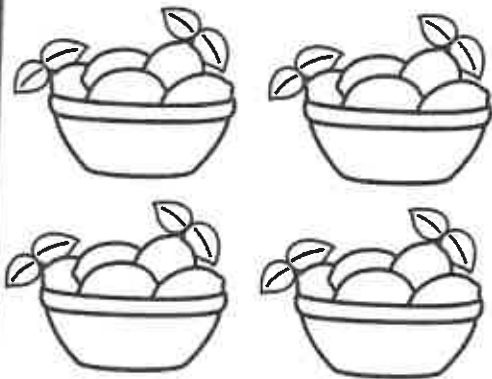
Directions: Count the objects. Circle the number.



4
5
6



4
5
6



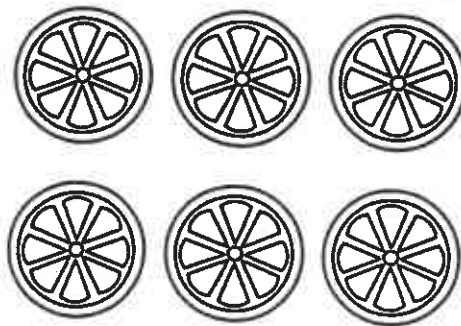
4
5
6



4
5
6



4
5
6



4
5
6



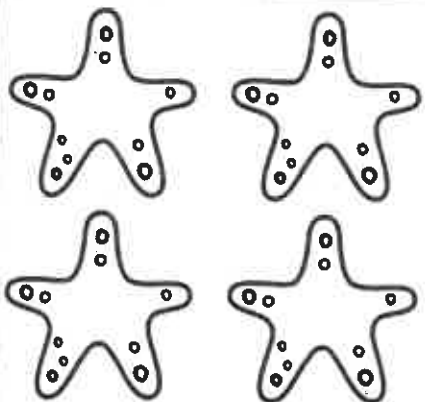
Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.

Under the Sea

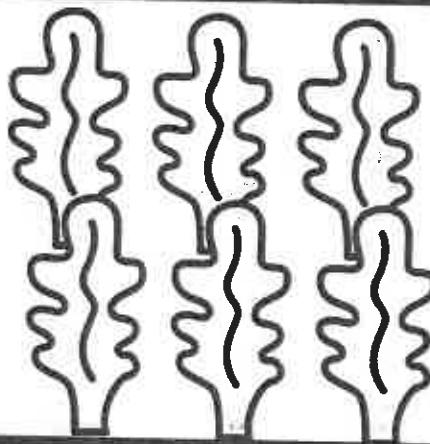
Your
NAME _____

Counting Practice

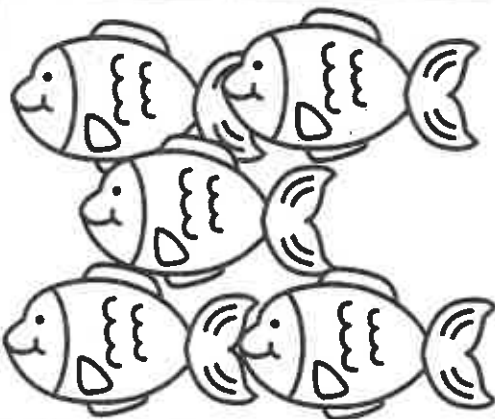
Directions: Count the objects. Circle the number.



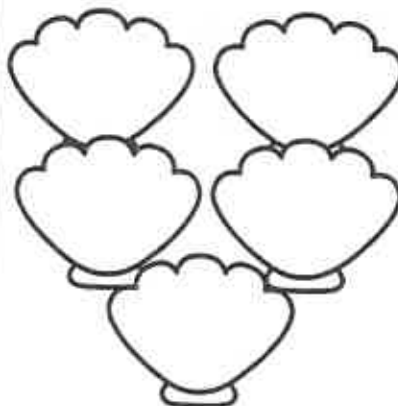
4
5
6



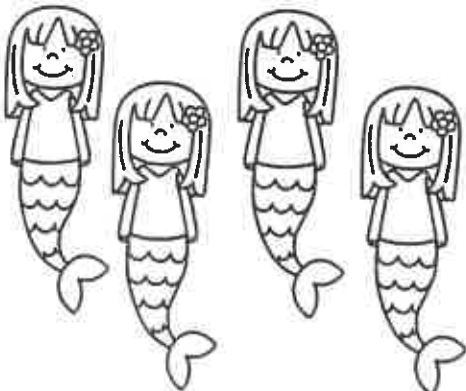
4
5
6



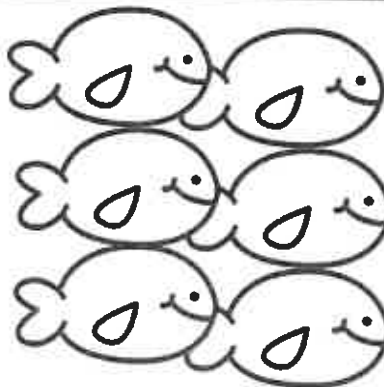
4
5
6



4
5
6



4
5
6



4
5
6



Parent or Caretaker Tip: To encourage proper counting have your child touch each picture with their finger.